



Oakbrook Preparatory School

Writing Evaluation/Summer Reading Book Review

Name: _____

Teacher: Huminski

	Criteria				Comments
	A	B	C	D-F	
Clarity and Focus	Setting, main characters, plot, and conflict fully described yet leaving a desire to read the book. Writing is very focused.	Setting, main characters, plot, and conflict somewhat described. Writing is mostly focused.	Setting, main characters, plot, and conflict not fully described. Writing is somewhat focused.	Description of setting, main characters, plot, and conflict is inadequate. Writing is not focused.	
Supporting Details and Vocabulary	Exceptional details given without losing the reader's attention or being too wordy; a variety of words used with little repetition.	Sufficient details given and reader's interest kept; not too wordy but a variety of words used with little repetition.	Insufficient detail given or too wordy at times; some variety of words used-some repetition.	Insufficient detail given and/or too wordy; a variety of words not used.	
Sentences	No run-on sentences/comma splices or fragments	One run-on sentence/comma splice or fragment.	Two run-on sentences/comma splices or fragments.	More than two run-on sentences/comma splices or fragments.	
Organization	Organization is clear and follows the directions in the handout	Organization is somewhat clear but mostly follows the directions.	Organization is attempted, but is often unclear and does not closely follow the directions.	Organization is not coherent and/or does not follow the directions given.	
Mechanics and Grammar	Writing shows strong command of punctuation, capitalization, and spelling.	Writing demonstrates control of punctuation, capitalization, and spelling errors.	Errors in use of mechanics and usage distract, but do not impede, the reader.	Limited ability to control conventions of mechanics and usage impairs readability.	